



# GOVERNMENT VICTORIA COLLEGE PALAKKAD

## CRITERION - 1 FEEDBACK ON SYLLABUS AND ACTION TAKEN REPORT 2021-22

## GOVT. VICTORIA COLLEGE, PALAKKAD

### STAKEHOLDERS FEEDBACK REPORT

With the objective to collect the real time feedback on syllabus and curriculum, the college has conducted a survey among the Students, Teachers and Alumni about the existing Curriculum in Higher Education system in general and the college in particular. Our college has developed the survey instrument judiciously to make the stakeholder feedback more constructive and the high value suggestions are captured for future implementation.

Based on the feedback and suggestions received, “Action Plan” was made to address the gaps pointed out by the Stakeholders in the existing curriculum. The feedback of different stakeholders and the corresponding actions taken at college level to improve the system can be summarised as follows:-

#### **SUMMARY OF FEEDBACK**

##### **a) Survey sampling & Instrument**

Overall sample size of the survey was 861. It includes 724 students, 62 teachers and 75 alumni. Simple Random Sampling was the Sampling Technique adopted and the evenness of the spread was also ensured. Questionnaires comprising 4 and 5 Point scale templates with 7 questions each were used to collect the feedback from different stakeholders.

##### **b) Teachers feedback**

Essence of the Teachers feedback on 4 point Questionnaire is as follows:

Majority of the Teachers are of the opinion that

- The allocation of Credits to the course is appropriate.
- The depth of the course content is adequate to have significant learning.
- The recommended textbooks are adequate and map on to the Syllabus.
- Sufficient reference material / books are available for the topics in the syllabus.

However, cognitive dissonance observed are in the following three aspects

- Syllabus is sufficient to bridge the gap between industry standard /current global scenarios and academics.
- The timely coverage of syllabus is possible in the mentioned number of hours.
- The units/Sections in the syllabus are properly sequenced.

##### **c) Students Feedback:**

Majority of the students responded positively to the 5 point questionnaire of the survey.

The criteria used for feedback covered, Learning value, Applicability / relevance to real life situations, Depth of the course content, Extent of coverage of course, Clarity and relevance of reading by students, Extent of effort required by Students and Relevance/ learning value of Project / report . The survey received positive feedback from the majority of the students who participated in the survey.

#### **d) Alumni Feedback**

Alumni's opinion on various objectives are measured in a five-point scale.

Overall response of Alumni to the Seven questions showed no major concern with the existing Curriculum *per se* and the satisfaction level is high with the on-going system. The academic atmosphere in the campus is relatively of high standards and Staff Council pays full attention in maintaining and improving the same.

#### **ACTION TAKEN REPORT**

Based on the analysis of the feedback received, certain areas were identified and specific remedial measures were undertaken.

Industry interface/project work is one of the prime aspirations of the faculty and the syllabus revision of 2019 has widened the scope and included more courses that cater to self exploration and holistic learning rather than rote learning. With the participation of our faculty as various Board of Studies Members in revising the curriculum, the feedback collected from the stakeholders was routed to the University for the necessary action.