



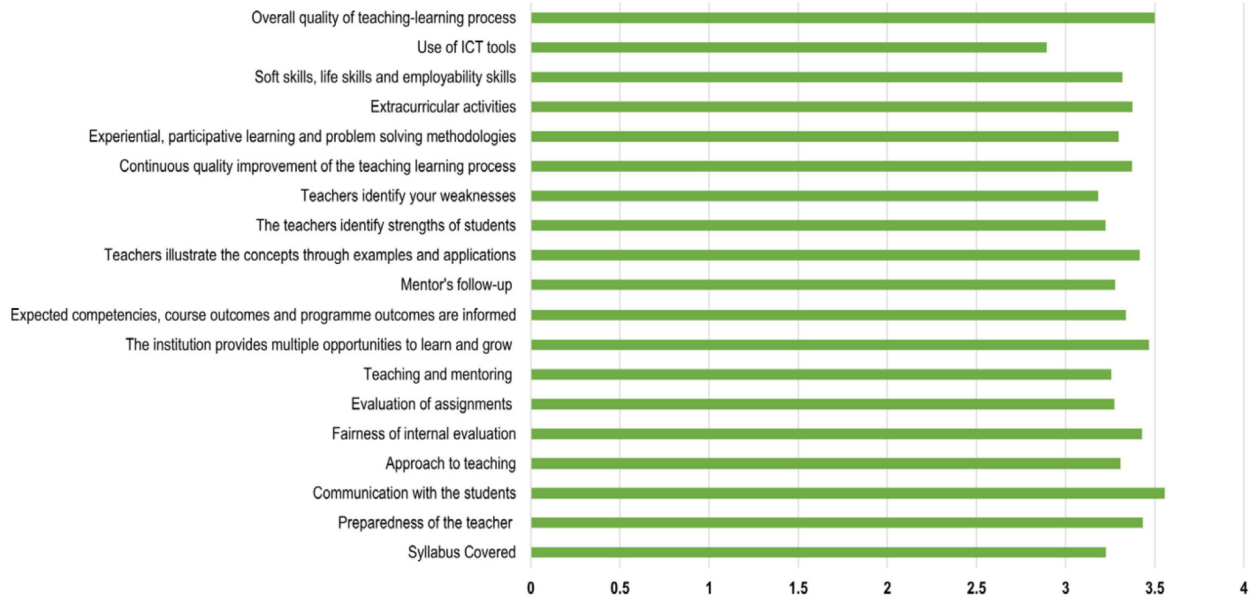
CRITERIA 1 - STUDENT SATISFACTION SURVEY 2020-21

GOVERNMENT VICTORIA COLLEGE, PALAKKAD



GOVT. VICTORIA COLLEGE, PALAKKAD

STUDENT SATISFACTION SURVEY 2020-21



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REPORT

With the objective to collect real time feedback, the college has conducted a survey among the students about the existing Curriculum in Higher Education system in general and the college in particular. Our college has developed the survey instrument judiciously to make the stakeholder feedback more constructive and the high value suggestions are captured for future implementation.

Based on the feedback and suggestions received, “Action Plan” was made to address the gaps pointed out by the Stakeholders in the existing curriculum. The feedback of different stakeholders and the corresponding actions taken at college level to improve the system can be summarized as follows:-

SUMMARY OF FEEDBACK

a) Survey sampling & Instrument

Overall sample size of the survey was 943. Simple Random Sampling was the Sampling Technique adopted and the evenness of the spread was also ensured. Questionnaires comprising of 5 point scale template with 20 questions were used to collect the feedback from the students.

b) Students Feedback:

Majority of the students responded positively to the 5 point questionnaire of the survey. The criteria used for feedback covered, Learning value, Applicability / relevance to real life situations, Depth of the course content, Extent of coverage of course, Clarity and relevance of reading by students, Extent of effort required by Students and Relevance/ learning value of Project / report. The survey received positive feedback from the majority of the students who participated in the survey.

ACTION TAKEN REPORT

Based on the analysis of the feedback received, certain areas were identified and specific remedial measures were undertaken.

Comparatively low responses were from ICT enabled teaching tools, interaction of teachers with students, syllabus covered etc. To improve the usage of ICT enabled teaching and the usage of ICT enabled teaching tools, teachers were given training programmes on how to use the learning management system (LMS) effectively. Teachers were also trained to create animated images and videos to supplement their teaching aids. Interaction sessions with counselors were organized to share the problems faced by teachers while interacting with students and also to know more about the problems faced by students. Mentor mentee system was strengthened to reduce the gap between students and teachers. Principal and IQAC constantly monitors and ensures that the syllabus portions were covered by all teachers in time. Though portions were lagged due to corona lock-down during the assessment year, teachers were able to complete the syllabus portions via available online platforms and offline hybrid modes.