Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : GOVERNMENT VICTORIA COLLEGE

Assignment Date : 25/04/2021

Number of Clarifications : 56

AISHE ID : C-8209

Last Date : 10/05/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI

1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** HEI Input : B. Any 3 of the above DVV suggested Input : C. Any 2 of the above HEI clarification Input : B. Any 3 of the above Recommended Input : B. Any 3 of the above Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/1.1.3_1618220962_4571.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/1.1.3_1618247506_4571.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/1.1.3_1618312339_4571.pdf) 4.Link for Additional information (https://drive.google.com/file/d/1T4zyipM1EKx2yXFRvdY0oDs3WZd4gABv/view?usp=sharing)	documents over google drive will not be accepted. Input edited as per the document provided by HEI.(1 and 2 option is considered) 1) Provide The letters from the affiliating university inviting the faculty for Assessment /evaluation 2)Provide Document showing the faculty	The documents are uploaded into college website and the link is given. 1. Orders of faculty in academic council/BoS of affiliating University is provided 2. Orders of faculty participating in question papers for UG /PG programmes provided 3. Provided the letters from affiliating university for Supporting Document: 1.1.3 BOS.pdf (https://assess

1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** HEI Input : 31 DVV suggested Input : 26 HEI clarification Input : 26 Recommended Input : 27 Remark : Observation accepted, edited accordingly. Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/1.2.1_1618032983_4571.xlsx) 2.Link for Additional information (http://docs.uoc.ac.in/website/Syll/)	Input edited as per document provided by HEI. 1) Provide List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university. 2) Provide Minutes of relevant Academic	1. Provided the list of programmes with CBCS/elective course system 2. Provided the affiliating university orders stating implementation of CBCS Weblink: http://www.gvc.ac.in/Uploaded%20Files/1/107399_18679id_1.2.1%2 (http://www.gvc.ac.in/Uploaded%20Files Supporting Document: CBCS.pdf (https://assessment

1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 4 | 3 | 0 | 0 | 0 DVV suggested Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 0 | 0 | 0 | 0 | 0 HEI clarification Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 4 | 3 | 0 | 0 | 0 Recommended Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 4 | 3 | 0 | 0 | 0 Attached Documents : 1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/107399 /1.2.2_1615793437_4571.xlsx) 2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/107399 /1.2.2_1617955646_4571.pdf) 3.Link for Additional information (http://www.gvc.ac.in/add-on-courses/)	Input edited as per the provided document by HEI(date is not mentioned in report hence input edited) Provide translated copy in English. Kindly provide Details of each program such as : 1) Name of the program, duration, list of students enrolled, curriculum, assessment procedures	Details of Certificate Programmes conducted as part of Continuing Education during 2018-19 and 2019-20 are being attached. Weblink: http://www.gvc.ac.in /Uploaded%20Files /1/1.2.2%20Certificate%20p (http://www.gvc.ac.in /Uploaded%20Files /1/1.2.2%20Certificate%20r Supporting Document: Education.pdf (https://assessr

1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 70 | 48 | 0 | 0 | 0 DVV suggested Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 0 | 0 | 0 | 0 | 0 HEI clarification Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 70 | 48 | 0 | 0 | 0 Recommended Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 70 | 48 | 0 | 0 | 0 Attached Documents : 1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/1.2.3_1615793518_4571.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/1.2.3_1617955674_4571.pdf)	Input edited w.r.t 1.2.2 Provide year-wise List of the students enrolled in the Program as defined in 1.2.2 Provide Add on program certificates of all students year wise during last five years.	1.Student participation in certificate programme offered is attached 2. Certificate issue statement for all students and copies of sample certificates are attached Weblink: http://www.gvc.ac.in/Uploaded%20Files/1/1.2.3%20Student%20Par (http://www.gvc.ac.in/Uploaded%20Files Supporting Document: Programmes.pdf (https://asse

1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years** 1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years** HEI Input : 2019-20 2018-19 2017-18 2016-17 2015-16 37 37 37 37 37 DVV suggested Input : 2019-20 2018-19 2017-18 2016-17 2015-16 26 26 23 25 24 HEI clarification Input : 2019-20 2018-19 2017-18 2016-17 2015-16 26 25 25 25 25 Recommended Input : 2019-20 2018-19 2017-18 2016-17 2015-16 26 25 25 25 25 Attached Documents : 1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/1.3.2_1618248113_4571.pdf) 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/1.3.2_1617968828_4571.xlsx)	Input edited as per the data provided by HEI. Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum.	1. Data edited with programmes having either Project work, field work, internship or both. 2. All UG and PG programmes by the affiliating university is having mandatory project work and some of the programmes have prescribed field studies in the syllabi. Internships are not mandatory. Weblink: Supporting Document: Learning.pdf (https://assessm

1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** HEI Input : 1222 Attached Documents : 1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/1.3.3_1617969848_4571.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/1.3.3_1618248537_4571.pdf)	1) Provide List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2) provide Internship completion certificate of all students from the organization where internship / project was	1. Provided the list of students who undertook project work and field studies in the last completed academic year 2. Available internship certificates provided 3. Permission letters from competent authority submitted Weblink: http://www.gvc.ac.in /Uploaded%20Files Supporting Document: Internships.pdf (https://asses

1.4.1	***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*** ***1) Students*** ***2)Teachers*** ***3)Employers*** ***4)Alumni*** HEI Input : B. Any 3 of the above DVV suggested Input : E. None of the above HEI clarification Input : B. Any 3 of the above Recommended Input : B. Any 3 of the above Attached Documents : 1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/1.4.1_1617449835_4571.pdf) 2.URL for stakeholder feedback report (http://victoriacollege.ac.in/?page_id=1499)	sample filled form is not provided hence input edited. Provide Sample Filled in feedback forms from the stakeholders	Sample filled forms from Students, Teachers and Alumni are provided Weblink: http://www.gvc.ac.in/Uploaded%20Files/1/1.4.1%20Feed%20Back% (http://www.gvc.ac.in/Uploaded%20Files/1/1.4.1%20Feed%20Back% Supporting Document: Alumni.pdf (https://assessmer

1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** HEI Input : B. Feedback collected, analysed and action has been taken DVV suggested Input : E. Feedback not collected HEI clarification Input : B. Feedback collected, analysed and action has been taken Recommended Input : D. Feedback collected Remark : HEI input is edited as per given data. Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/1.4.2_1617954944_4571.pdf) 2.URL for feedback report (https://drive.google.com/file/d/1L1IjkVpsFUltN-ioTU5ommVF-44gKtAj/view?usp=sharing)	Data provided over google drive will not be accepted. edited w.r.t 1.4.1 metric	1. Feed back analysis report uploaded in website Weblink: http://www.gvc.ac.in/Uploaded%20Files/1/Feedback%20analysis%2 2. Feed back action taken report uploaded in website Weblink: http://www.gvc.ac.in/Uploaded%20Files/1/Stakeholders%20Feedbac Supporting Document: GVC.pdf (https://assessmento

2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** HEI Input : 2019-20: 844 | 2018-19: 814 | 2017-18: 831 | 2016-17: 807 | 2015-16: 717 2.1.1.2. **Number of sanctioned seats year wise during last five years** HEI Input : 2019-20: 919 | 2018-19: 908 | 2017-18: 894 | 2016-17: 869 | 2015-16: 764 DVV suggested Input : 2019-20: 919 | 2018-19: 908 | 2017-18: 894 | 2016-17: 869 | 2015-16: 757 HEI clarification Input : 2019-20: 919 | 2018-19: 908 | 2017-18: 894 | 2016-17: 869 | 2015-16: 764 Recommended Input : 2019-20: 919 | 2018-19: 908 | 2017-18: 894 | 2016-17: 869 | 2015-16: 764 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/2.1.1_1615802634_4571.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/2.1.1_1617105153_4571.pdf)	Input edited as per the document provided by HEI. Provide Document relating to Sanction of intake from affiliating University/Government /statutory body	Input provided is correct. The document provided certifies the sanctioned intake as per affiliating University rules for the year 2015-16 as 764 (UG-602 + PG 141 + PhD 21) Weblink: http://www.gvc.ac.in/Uploaded%20Files/2-extnd/2.1.1.2.%20SEAT-SPLIT-UP-2015-2016.pdf?_t=1623(Supporting Document: 015-2016.pdf (https://assessr

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years HEI Input : 2019-20: 424 2018-19: 394 2017-18: 405 2016-17: 418 2015-16: 380 Attached Documents : 1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/2.1.2_1615962561_4571.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/2.1.2_1617104734_4571.pdf)	Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable)	For reservation, we are following the rules approved by Calicut university (section 3 of admission rules and section 4.1.1 for Govt. colleges) as per the norms of the Govt. of Kerala. Copy of the University rules for reservation in admission is attached herewith Weblink: http://www.gvc.ac.in Supporting Document: rules.pdf (https://assessment
2.2.2	**Student- Full time teacher ratio (Data for the latest completed academic year)** Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/2.2.2_1617014451_4571.pdf)	Provide List showing the number of students in each of the programs in the latest completed academic year	Details of students on roll in each programme including the research scholars in the latest completed academic year 2019-20 is attached Weblink: http://www.gvc.ac.in/Uploaded%20Files/2-extnd/2.2.2%20Students%2 (http://www.gvc.ac.in/Uploaded%20Files/2-extnd/2.2.2%20Students%2 Supporting Document: 2019-2020.pdf (https://assess

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. Number of mentors HEI Input : 126 Recommended Input : 122 Remark : Observation accepted, edited accordingly. Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/2.3.3_1616843693_4571.pdf) 2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/2.3.3_1616839778_4571.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/2.3.3_1616819794_4571.pdf)	Provide Approved Mentor list as announced by the HEI	Input may be corrected as 122 (students are not allotted to the faculty members of Arabic, Political Sci., and Physical education) instead of 126 (total number of faculty members) Weblink: http://www.gvc.ac.in/Uploaded%20Files/2-extnd/2.3.3%20Mentor%20l (http://www.gvc.ac.in Supporting Document: List.pdf (https://assessmentor
2.4.1	**Average percentage of full time teachers against sanctioned posts during the last five years** Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/2.4.1_1617001171_4571.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/2.4.1_1617097396_4571.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/2.4.1_1617097527_4571.pdf)	Kindly provide following documents 1) Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority. 2) appointment letter of following full time teacher DR. SURESH V. DPKPS8489M Assistant Professor 2011 Permanent Botany DR. SAJITHA	1.List of sanctioned posts attested by the Principal is attached 2. Copies of appointment letters of faculty suggested in DVV are uploaded. Weblink: http://www.gvc.ac.in/Uploaded%20Files/2-extnd/2.4.1.%20Sanctioned-post-2019-2020.pdf?_t=162 (http://www.gvc.ac.in Supporting Document: -2019-2020.pdf (https://asses

2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 71 | 58 | 53 | 45 | 40 DVV suggested Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 71 | 60 | 55 | 46 | 40 HEI clarification Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 71 | 60 | 55 | 46 | 40 Recommended Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 71 | 60 | 55 | 46 | 40 Attached Documents : 1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/2.4.2_1615807676_4571.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/2.4.2_1617280957_4571.pdf)	Input edited as per document provided by HEI. Kindly provide the following documents: 1) List of faculties having Ph. D./ D.Litt. along with particulars of degree awarding university, subject and the year of award. 2) Certificates of all faculty year wise during last five years.	1. List of faculties with Ph. D. along with particulars of degree awarding university, subject and the year of award has been attached . 2) Certificates of all faculty year wise during last five years attached Weblink: http://www.gvc.ac.in/Uploaded%20Files/2-extnd/2.4.2%20%20Faculty%20with%2 Supporting Document: year wise.pdf (https://assessr

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** HEI Input : 799.6 Attached Documents : 1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/2.4.3_1617001135_4571.xlsx)	Kindly provide following documents 1) List of faculties along with particulars of the date of Appointment in the HEI and years of his experience. 2) appointment letter of following full time teachers DR PRINCY T AYIPT3213G Assistant Professor 2017 Permanent	1. List of faculty with dates of appointment in the higher education institution and years of experience uploaded 2. Appointment orders of the mentioned faculty members attached. Weblink: http://www.gvc.ac.in/Uploaded%20Files/2-extnd/2.4.3%20Faculty%20((http://www.gvc.ac.in Supporting Document: 2019-20.pdf (https://assessm

2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 617 | 554 | 549 | 517 | 556 DVV suggested Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 617 | 584 | 549 | 517 | 556 HEI clarification Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 617 | 584 | 549 | 517 | 556 Recommended Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 617 | 584 | 549 | 517 | 556 2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 843 | 750 | 680 | 615 | 607 Attached Documents : 1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/2.6.3_1616240011_4571.xlsx) 2.Paste link for the annual report (http://victoriacollege.ac.in/?page_id=2501)	Input edited as per the given document. Kindly provide following documents: 1) Result sheet published by the affiliating university attested by the principal. 2) Certified report from Controller Examination of the affiliating university indicating pass percentage of students of	1. The data suggested by DVV is correct as per the uploaded template. The figure 554 is a typographic error happened for 584. Input edited as 584 2. Result sheet attested by the Principal is attached. 3. The affiliating university do not issue certificate showing pass percentage of students to individual colleges. Supporting Document: 2016-2020.pdf (https://assess

3.1.1	**Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)** 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)** HEI Input : 2019-20: 1 | 2018-19: 31.75 | 2017-18: 22.15 | 2016-17: 64.2 | 2015-16: 99.39 Attached Documents : 1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/107399 /3.1.1_1616410452_4571.xlsx) 2.e-copies of the grant award letters for sponsored research projects / endowments (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/107399 /3.1.1_1617966266_4571.pdf)	data provided over google drive will not be accepted. Kindly provide following documents: 1)List of grants for research projects received year wise during the last five years along with the nature of award, the awarding agency and the amount. 2) E-copies of the letters of award for	1. List of grants for research projects received during the last five years attached 2. E-copies of the letters of award for research projects sponsored by Government and non-government sources appended Weblink to the document: http://www.gvc.ac.in /Uploaded%20Files Supporting Document: Grants.pdf (https://assessmer
3.1.2	**Percentage of teachers recognized as research guides (latest completed academic year)** 3.1.2.1. **Number of teachers recognized as research guides** HEI Input : 27 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/107399 /3.1.2_1615807780_4571.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/107399 /3.1.2_1617989654_4571.pdf)	Only latest year data is considered and edited accordingly. Provide consolidated documents only teachers of the Institution in the latest completed academic year	1. Details of recognized research guides of the institution attached Weblink to the document: http://www.gvc.ac.in /Uploaded%20Files /3/3.1.2.1.Reseach%20guide (http://www.gvc.ac.in /Uploaded%20Files /3/3.1.2.1.Reseach%20guide Supporting Document: Guides.pdf (https://assessmer

3.1.3	**Percentage of departments having Research projects funded by government and non government agencies during the last five years** 3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years** HEI Input : 2019-20: 3, 2018-19: 4, 2017-18: 5, 2016-17: 9, 2015-16: 11 DVV suggested Input : 2019-20: 1, 2018-19: 2, 2017-18: 4, 2016-17: 0, 2015-16: 0 HEI clarification Input : 2019-20: 3, 2018-19: 4, 2017-18: 5, 2016-17: 9, 2015-16: 11 Recommended Input : 2019-20: 1, 2018-19: 2, 2017-18: 4, 2016-17: 0, 2015-16: 0 3.1.3.2. **Number of departments offering academic programes** HEI Input : 2019-20: 15, 2018-19: 15, 2017-18: 15, 2016-17: 15, 2015-16: 15 DVV suggested Input : 2019-20: 18, 2018-19: 15, 2017-18: 15, 2016-17: 15, 2015-16: 15 HEI clarification Input :	Data provided over google drive will not be accepted. a)Input edited as per the document provided by HEI. b) Number of departments edited according to HEI's website. Please provide the following document: 1) List of teachers along with the department affiliation, title of the	1. Provided the list of departments having projects along with the list of teachers, department , amount sanctioned and funding agency for the last five years. 2. Out of the 18 departments, only 15 departments are offering academic programmes, Dept. of Arabic, Political Science and Physical Supporting Document: projects.pdf (https://assessme

2019-20	2018-19	2017-18	2016-17	2015-16
15	15	15	15	15

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
18	15	15	15	15

Attached Documents :

1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.1.3_1617967995_4571.pdf)
2.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.1.3_1616410792_4571.xlsx)
3.Paste link to funding agency website (http://www.gvc.ac.in/funding-agencies/)

3.2.2	**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years** 3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years** HEI Input : 2019-20: 11 2018-19: 21 2017-18: 15 2016-17: 11 2015-16: 17 Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.2.2_1617001388_4571.pdf) 2.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.2.2_1616411230_4571.xlsx)	Data provided over google drive will not be considered. Please provide the following document. 1) Detail report for each program. 2) Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 3) Details of resource persons	1. Provided report of the programme with brochure/geo tagged photos and details 2. Details of resource persons included Weblink to the document: http://www.gvc.ac.in/Uploaded%20Files/3/3.2.2.1.%20Total%20nun (http://www.gvc.ac.in/Uploaded%20Files Supporting Document: ars.pdf (https://assessmentor

3.3.1	**Number of Ph.Ds registered per eligible teacher during the last five years** 3.3.1.1. **How many Ph.Ds registered per eligible teacher within last five years** HEI Input : 53 DVV suggested Input : 51 HEI clarification Input : 51 Recommended Input : 51 3.3.1.2. **Number of teachers recognized as guides during the last five years** HEI Input : 27 Attached Documents : 1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.3.1_1615807824_4571.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.3.1_1617990252_4571.pdf) 3.URL to the research page on HEI website (http://victoriacollege.ac.in/?page_id=1900)	Input edited as per document provided by HEI. Provide following documents: • List of faculties along with the name of the research scholars / Guide during the assessment period. • Guideship should be valid during the assessment period.	1. List of research scholars with guides during the assessment period attached. 2. Registration orders appended. Weblink to the document: http://www.gvc.ac.in/Uploaded%20Files/3/3.3.1.1.%20Ph.D%20Sch (http://www.gvc.ac.in/Uploaded%20Files/3/3.3.1.1.%20Ph.D%20Sch Supporting Document: guides.pdf (https://assessmer

3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.** HEI Input : 2019-20: 41; 2018-19: 31; 2017-18: 35; 2016-17: 23; 2015-16: 30 DVV suggested Input : 2019-20: 0; 2018-19: 0; 2017-18: 0; 2016-17: 0; 2015-16: 0 HEI clarification Input : 2019-20: 39; 2018-19: 28; 2017-18: 29; 2016-17: 19; 2015-16: 24 Recommended Input : 2019-20: 11; 2018-19: 5; 2017-18: 5; 2016-17: 8; 2015-16: 7 Remark : 1) Input edited as per the papers uploaded by HEI. 2) Considered Elsevier, IEEE, Taylors and Francis. Attached Documents : 1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.3.2_1616412068_4571.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.3.2_1618226308_4571.pdf)	Data provided over google drive will not be considered. Scopus, IEEE journal, UGC Journal only considered and edited accordingly. Please provide : Web-link provided by institution in the template should redirect to the journal webpage published in UGC list	1. Research papers published in journals notified by UGC along with Indexed journals are submitted 2. Details uploaded in college website Weblink: http://www.gvc.ac.in/Uploaded%20Files/3/3.3.2.1%20Papers%20in (http://www.gvc.ac.in/Uploaded%20Files Supporting Document: Journals.pdf (https://assessm

3.3.3	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years** HEI Input : 2019-20: 19 | 2018-19: 32 | 2017-18: 18 | 2016-17: 25 | 2015-16: 19 DVV suggested Input : 2019-20: 1 | 2018-19: 2 | 2017-18: 0 | 2016-17: 0 | 2015-16: 2 HEI clarification Input : 2019-20: 18 | 2018-19: 13 | 2017-18: 11 | 2016-17: 14 | 2015-16: 12 Recommended Input : 2019-20: 18 | 2018-19: 13 | 2017-18: 11 | 2016-17: 14 | 2015-16: 12 Attached Documents : 1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.3.3_1616413127_4571.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.3.3_1617970697_4571.pdf)	data provided over google drive will not be accepted. cover page with ISBN number is considered and edited. Please Provide the following document: 1) Cover page, content page and first page of the selected publication. 2)Web-link of research papers by title, author, Department/ School/	1. Cover page, content page and first page of the selected publication attached 2. Weblink to the document: http://www.gvc.ac.in/Uploaded%20Files/3/3.3.3.1.%20Books%2C%20book%20chapters%2C%20research%20paperlow.pdf?_t=1623308942 (http://www.gvc.ac.in Supporting Document: chapters.pdf (https://assessm

3.4.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years** 3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 0 | 1 | 2 | 2 | 0 DVV suggested Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 0 | 0 | 2 | 2 | 0 HEI clarification Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 0 | 1 | 2 | 2 | 0 Recommended Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 0 | 1 | 2 | 2 | 0 Attached Documents : 1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.4.2_1617003634_4571.xlsx) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.4.2_1617970447_4571.pdf)	These awards are to the institution and not to the individual hence edited. Data provided over google drive will not be considered. Provide translated copy in English.	1. Data provided for 2018-19 is for Bhoomitra sena Club of the institution 2. Translation appended Weblink: http://www.gvc.ac.in/Uploaded%20Files/3/3.4.2%20Award%20Lette (http://www.gvc.ac.in/Uploaded%20Files/3/3.4.2%20Award%20Lette Supporting Document: Tranlation.pdf (https://assessı

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years** HEI Input : 2019-20: 70; 2018-19: 36; 2017-18: 35; 2016-17: 2; 2015-16: 2 DVV suggested Input : 2019-20: 62; 2018-19: 30; 2017-18: 27; 2016-17: 0; 2015-16: 1 HEI clarification Input : 2019-20: 62; 2018-19: 30; 2017-18: 27; 2016-17: 2; 2015-16: 2 Recommended Input : 2019-20: 62; 2018-19: 30; 2017-18: 27; 2016-17: 0; 2015-16: 1 Attached Documents : 1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.4.3_1617874273_4571.pdf) 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.4.3_1617864578_4571.xlsx)	Documents over google drive will not be considered. Input edited as per given documents. Please provide following documents: 1) Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2)Detail report for each	1. Details of extension activities conducted through NSS/NCC/ other agencies with Photographs are attached 2. Report of extension activities with details of student participation appended Weblink: http://www.gvc.ac.in/Uploaded%20Files/3/3.4.3-3.4.4- Supporting Document: Programmes.pdf (https://asse

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years** 3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years** HEI Input : 2019-20: 5734 | 2018-19: 1304 | 2017-18: 1525 | 2016-17: 37 | 2015-16: 92 DVV suggested Input : 2019-20: 3540 | 2018-19: 1124 | 2017-18: 1215 | 2016-17: 37 | 2015-16: 46 HEI clarification Input : 2019-20: 3540 | 2018-19: 1124 | 2017-18: 1215 | 2016-17: 37 | 2015-16: 92 Recommended Input : 2019-20: 3540 | 2018-19: 1124 | 2017-18: 1215 | 2016-17: 0 | 2015-16: 46 Remark : Observation accepted, edited accordingly. Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.4.4_1617874362_4571.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.4.4_1617865335_4571.xlsx)	Input edited as per metric 3.4.3 Please provide following documents: Photographs or any supporting document of relevance should have proper captions and dates Attendance list of students who participated in activity.	1. Details on student participation attached Weblink: http://www.gvc.ac.in/Uploaded%20Files/3/3.4.3-3.4.4-Extension%20and%20outrea (http://www.gvc.ac.in/Uploaded%20Files/3/3.4.3-3.4.4-Extension%20and%20outrea Supporting Document: activities.pdf (https://assessm

3.5.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year** 3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 5 | 7 | 1 | 3 | 2 Attached Documents : 1.e-copies of related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.5.1_1617009653_4571.pdf) 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/3.5.1_1616667838_4571.xlsx)	Document provided over google drive will not be considered. Provide Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise	Collaborative activities for research and student internships appended Supporting Document: df (https://assessmentonline.r

3.5.2	**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years** 3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years** HEI Input : 2019-20: 0 | 2018-19: 0 | 2017-18: 1 | 2016-17: 0 | 2015-16: 0 DVV suggested Input : 2019-20: 0 | 2018-19: 0 | 2017-18: 0 | 2016-17: 0 | 2015-16: 0 HEI clarification Input : 2019-20: 0 | 2018-19: 0 | 2017-18: 1 | 2016-17: 0 | 2015-16: 0 Recommended Input : 2019-20: 0 | 2018-19: 0 | 2017-18: 1 | 2016-17: 0 | 2015-16: 0 Attached Documents : 1.e-Copies of the MoUs with institution/ industry/corporate houses (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/107399 /3.5.2_1617954322_4571.xlsx)	Input edited as per documents provided. please Provide the following documents: 1)List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties 2)E-copy of the letters showing MOUs with other institutions	1. As a government institution, institutional MoUs are non-operational. 2. Available data appended Weblink: http://www.gvc.ac.in /Uploaded%20Files /3/3.5.2%20MoU%20Contin (http://www.gvc.ac.in /Uploaded%20Files /3/3.5.2%20MoU%20Contin Supporting Document: Education.pdf (https://assessr

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** ***(Data for the latest completed academic year)*** 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input : 28 DVV suggested Input : 0 HEI clarification Input : 28 Recommended Input : 26 Remark : HEI input is edited as per given data template. Attached Documents : 1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/4.1.3_1615023065_4571.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/4.1.3_1615975064_4571.pdf) 3.Paste link for additional information (http://victoriacollege.ac.in/?page_id=2437)	documents over google drive will not be accepted. Input edited as per given document. Kindly provide Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption	1. Provided Geo-tagged photographs of ICT enabled class rooms and seminar halls Weblink to the document: http://www.gvc.ac.in /classrooms-ict 2. Weblink to the list of classrooms certified by Principal Supporting Document: GVC.pdf (https://assessmentc

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** HEI Input : 2019-20: 30.84 2018-19: 116.38 2017-18: 459.32 2016-17: 311.10 2015-16: 226.10 Attached Documents : 1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/4.1.4_1615026943_4571.xlsx) 2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/4.1.4_1616049635_4571.pdf)	documents over google drive will not be accepted. Please provide the following documents: 1) Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer. 2) Highlight the relevant items in the audited income and	1. Provided the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Head of the Institution Weblink to the document: http://www.gvc.ac.in/Uploaded%20Files/4/4.1.4%20and%204.4.1.% (http://www.gvc.ac.in/Uploaded%20Files Supporting Document: GVC.pdf (https://assessmentc

4.2.2	**The institution has subscription for the following e-resources** 1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases** 6. **Remote access to e-resources** HEI Input : A. Any 4 or more of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/4.2.2_1616049122_4571.pdf) 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/4.2.2_1616048843_4571.xlsx)	documents over google drive will not be considered. Please Provide following documents 1) E-copy of the letter of subscription /member ship in the name of HEI. 2) Screenshots of the facilities claimed with the name of HEI.	Provided the E-copy of the letter of subscription /member ship in the name of HEI and Screenshots of the facilities. Weblink to the document: http://www.gvc.ac.in/Uploaded%20Files/4/4.2.2.%20NLIST%20subs (http://www.gvc.ac.in/Uploaded%20Files/4/4.2.2.%20NLIST%20subs Supporting Document: GVC.pdf (https://assessmento

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)** HEI Input : 2019-20: 12.919; 2018-19: 5.629; 2017-18: 18.829; 2016-17: 13.249; 2015-16: 5.329 DVV suggested Input : 2019-20: 5.26; 2018-19: 13.19; 2017-18: 18.76; 2016-17: 5.57; 2015-16: 12.86 HEI clarification Input : 2019-20: 5.329; 2018-19: 13.249; 2017-18: 18.829; 2016-17: 5.629; 2015-16: 12.919 Recommended Input : 2019-20: 5.26; 2018-19: 13.19; 2017-18: 18.76; 2016-17: 5.57; 2015-16: 12.86 Attached Documents : 1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/4.2.3_1616048881_4571.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/4.2.3_1616048903_4571.pdf)	Input edited as per the document provided by HEI. Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA.	Provided consolidated extract of expenditure for purchase of books/e-books and journals/e-journals during the last five years duly attested by the principal E-journals are subscribed through NLIST subscription Weblink to the document: http://www.gvc.ac.in /Uploaded%20Files Supporting Document: e-resources.pdf (https://asses

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. Number of teachers and students using library per day over last one year HEI Input : 217 Attached Documents : 1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/107399 /4.2.4_1616052476_4571.pdf)	Provide the following documents : 1) Certified E-copy of the ledger for footfalls for 5 days of teacher.(10/ august/2019 - 15/august/2019) 2) Certified screenshots of the data for the same 5 days(10/august/19-15 /august/19) for online access of teacher and student as well	1) Attached the certified E-copy of the ledger for footfalls for 5 days (10/ august/2019 - 15/august /2019) Weblink to the document: http://www.gvc.ac.in /Uploaded%20Files /4/4.2.4%20library%20entry (http://www.gvc.ac.in /Uploaded%20Files /4/4.2.4%20library%20entry Supporting Document: GVC.pdf (https://assessmento
4.3.2	**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/107399 /4.3.2_1616049412_4571.pdf) 2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/107399 /4.3.2_1616049545_4571.pdf)	Highlight the relevant content. Provide Bills for the purchase of computers.	Provided the bills for the purchase of computers Weblink to the document: http://www.gvc.ac.in /Uploaded%20Files /4/4.3.2.Student%20comput (http://www.gvc.ac.in /Uploaded%20Files /4/4.3.2.Student%20comput Supporting Document: GVC.pdf (https://assessmento

4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)** HEI Input : 2019-20: 25.87 2018-19: 238.23 2017-18: 42.87 2016-17: 110.65 2015-16: 37.51 Attached Documents : 1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/4.4.1_1615026969_4571.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/4.4.1_1615975372_4571.pdf)	Documents over google drive will not be accepted. Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA.	Provided audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution Weblink to the document: http://www.gvc.ac.in/Uploaded%20Files Supporting Document: GVC.pdf (https://assessmentc

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years** 5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** HEI Input : 2019-20: 1968 2018-19: 2135 2017-18: 2108 2016-17: 1827 2015-16: 1462 Attached Documents : 1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/5.1.1_1617096747_4571.pdf) 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/5.1.1_1617096365_4571.xlsx)	Provide following documents: 1) Upload sanction letter of scholarship and freeships. 2) Year-wise list of students in each scheme.	1. Sanction letters of Scholarships and free ships attached 2. Year-wise list of students in each category provided Supporting Document: d freeships.pdf (https://asses

5.1.2	**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non-government agencies during the last five years** 5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** HEI Input : 2019-20: 0 | 2018-19: 266 | 2017-18: 239 | 2016-17: 268 | 2015-16: 272 DVV suggested Input : 2019-20: 0 | 2018-19: 264 | 2017-18: 239 | 2016-17: 268 | 2015-16: 272 HEI clarification Input : 2019-20: 0 | 2018-19: 264 | 2017-18: 239 | 2016-17: 268 | 2015-16: 272 Recommended Input : 2019-20: 0 | 2018-19: 264 | 2017-18: 239 | 2016-17: 268 | 2015-16: 272 Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/5.1.2_1617096787_4571.pdf) 2.Number of students benefited by scholarships and freeships institution / non-government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage	Input edited as per the document provided. Document provided over google drive will not be accepted. 1) Upload policy document of the HEI for award of scholarships and freeships. 2) Provide Year wise list of students benefitted. 3) Provide Copies of award of	1) Uploaded policy document of the HEI for award of scholarships and freeships. 2) Provided Year wise list of students benefitted. 3) Provided Copies of award of freeships, scholarships along with the sponsoring agency. Supporting Document: sholarships.pdf (https://asses

	/app/hei/SSR/107399 /5.1.2_1617096638_4571.xlsx)		
5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)** 4. **ICT/computing skills** HEI Input : A. All of the above DVV suggested Input : E. None of the above HEI clarification Input : A. All of the above Recommended Input : A. All of the above Attached Documents : 1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/107399 /5.1.3_1617967814_4571.xlsx) 2.Link to Institutional website (http://victoriacollege.ac.in/?page_id=2009)	Input edited as per the document provided Provide the following documents: 1) Web-link to particular program/scheme mentioned in the metric 2) Copy of circular /brochure /report of the event 3) Geo tagged Photographs with date and caption for each	1. Details of programmes uploaded to College website. Weblink: http://www.gvc.ac.in/skill-development/ 2. Detailed report along with photographs provided 3. List of programmes and number of students attended are attached Supporting Document: Schemes.pdf (https://assessm

5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** HEI Input : 2019-20: 120 | 2018-19: 99 | 2017-18: 8 | 2016-17: 121 | 2015-16: 127 DVV suggested Input : 2019-20: 140 | 2018-19: 165 | 2017-18: 0 | 2016-17: 135 | 2015-16: 163 HEI clarification Input : 2019-20: 120 | 2018-19: 99 | 2017-18: 8 | 2016-17: 121 | 2015-16: 127 Recommended Input : 2019-20: 120 | 2018-19: 99 | 2017-18: 8 | 2016-17: 121 | 2015-16: 127 Attached Documents : 1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/5.1.4_1617095931_4571.xlsx)	Documents over google drive will not be considered. Supporting document does not match with the HEI input hence edited. Provide following documents: 1) Copy of circular/brochure/report of program with photographs and captions of such programs along with the details of the	1. The data provided by the institution is correct and is uploaded to college website. Weblink to the document: http://www.gvc.ac.in/Uploaded%20Files/5p1p1/5.1.4%20Students%20bene 2. Detailed report of the programmes along with student list attached Supporting Document: counselling.pdf (https://asses

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** HEI Input : A. All of the above DVV suggested Input : D. 1 of the above HEI clarification Input : A. All of the above Recommended Input : A. All of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/5.1.5_1615960237_4571.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/5.1.5_1615960837_4571.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/5.1.5_1615960857_4571.pdf)	Provide translated copy in English. Input edited as per given documents. Provide following documents: 1) Minutes of the meetings of student grievance committee, as per metric. 2) Circular/web-link/ committee report justifying the objective of the metric 3) Proof of	1. Translations of the minutes of Grievance addressed meetings attached 2. Grievance redressal cell: http://www.gvc.ac.in/student-support/ 3. Weblink to the document: http://www.gvc.ac.in/Uploaded%20Files/5p1p1/5.1.5%20Grievance%20Rec (http://www.gvc.ac.in Supporting Document: Redressal.pdf (https://assessr

5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.** HEI Input : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>25</td><td>24</td><td>29</td><td>16</td><td>44</td></tr></table> Attached Documents : 1.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/5.2.1_1617081272_4571.pdf) 2.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/5.2.1_1616491722_4571.xlsx)	Documents over google drive will not be accepted. Provide appointment letter (do not submit forms or irrelevant document) of all students who placed year wise for last five years	Provided appointment letters of all students who got placed in the last five years Weblink to the document: http://www.gvc.ac.in/Uploaded%20Files/5p1p1/5-2-1-Average%20placement-web.pdf?_t=1623412786 (http://www.gvc.ac.in/Uploaded%20Files/5p1p1 Supporting Document: placement.pdf (https://assess
5.2.2	**Average percentage of students progressing to higher education during the last five years** 5.2.2.1. **Number of outgoing student progression to higher education during last five years** HEI Input : 395 Attached Documents : 1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/5.2.2_1616480164_4571.pdf) 2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/5.2.2_1615368828_4571.xlsx)	google drive data not considered. provide admission letters or identity cards of all students who progressed to higher education.	Provided admission letters or identity cards of all students who progressed to higher education. Uploaded into college website. Weblink to the document: http://www.gvc.ac.in/Uploaded%20Files/5p1p1/5-2-2-Student-Progression-Huge.pdf?_t=1623472581 (http://www.gvc.ac.in/Uploaded%20Files/5p1p1 Supporting Document: progression.pdf (https://asses

5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.)*) year-wise during last five years** HEI Input : 2019-20: 50; 2018-19: 26; 2017-18: 13; 2016-17: 7; 2015-16: 2 5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years** HEI Input : 2019-20: 120; 2018-19: 98; 2017-18: 72; 2016-17: 34; 2015-16: 24 Attached Documents : 1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/5.2.3_1616143309_4571.pdf) 2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/5.2.3_1615370386_4571.xlsx)	Google drive documents are not accepted. Provide the following documents: 1) List of students year-wise under each head 2) Qualifying Certificates of the students taking the examination year wise under each category.	1. List of students under each head along with qualifying certificates attached 2. Complete document uploaded to college website Weblink to the document: http://www.gvc.ac.in/Uploaded%20Files/5p2p3/5-2-3-Huge.pdf?_t=1623473531 (http://www.gvc.ac.in Supporting Document: Exams.pdf (https://assessmer

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.** HEI Input : 2019-20: 32; 2018-19: 45; 2017-18: 37; 2016-17: 18; 2015-16: 11 DVV suggested Input : 2019-20: 32; 2018-19: 43; 2017-18: 37; 2016-17: 18; 2015-16: 11 HEI clarification Input : 2019-20: 32; 2018-19: 45; 2017-18: 37; 2016-17: 18; 2015-16: 11 Recommended Input : 2019-20: 32; 2018-19: 43; 2017-18: 37; 2016-17: 18; 2015-16: 11 Attached Documents : 1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/5.3.1_1615287872_4571.xlsx) 2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage	Input edited as per document provided by HEI. Data provided over google drive will not be accepted. Kindly Provide e-copies of award letters and certificates of all students year wise during last five years.	Data provided by the institution is correct. Provided award letters and certificates of students who have sports and cultural achievements. Weblink to the document: http://www.gvc.ac.in/Uploaded%20Files/5p3p1/5-3-1-Huge.pdf?_t=1621393354 (http://www.gvc.ac.in Supporting Document: activities.pdf (https://assessm

	/app/hei/SSR/107399 /5.3.1_1616059953_4571.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/107399 /5.3.1_1615288197_4571.xlsx)		
5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years** HEI Input : 2019-20: 40; 2018-19: 25; 2017-18: 19; 2016-17: 20; 2015-16: 17 Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/107399 /5.3.3_1616482582_4571.pdf) 2.Report of the event (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/107399 /5.3.3_1617296638_4571.pdf) 3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/107399 /5.3.3_1616479798_4571.xlsx)	Provide following documents: 1)Report of the events/along with photographs appropriately dated and captioned year-wise for last five years. 2)Copy of circular/brochure indicating such kind of activities. 3)List of students participated in different events year wise	1. Provided the report of the events with photographs year-wise for last five years. 2. Copies of brochures attached 3. Provided the list of students participated in different events year wise for last five years. Supporting Document: organized.pdf (https://assessr

5.4.2	**Alumni contribution during the last five years (INR in lakhs)** HEI Input : A. ≥ 5 Lakhs DVV suggested Input : E. <1 Lakhs HEI clarification Input : A. ≥ 5 Lakhs Recommended Input : A. ≥ 5 Lakhs Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/5.4.2_1615803202_4571.pdf) 2.Link for any additional information (http://victoriacollege.ac.in/?page_id=1600)	Input edited as per given documents. Provide the following documents. 1) Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. 2) List of alumnus/alumni with the amount contributed year wise to the institutions.	1. Audited statements of alumni contribution certified by chartered accountants uploaded 2. List of alumnus contributed included in the uploaded file Supporting Document: df (https://assessmentonline.n
6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** HEI Input : A. All of the above Attached Documents : 1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/6.2.3_1617427665_4571.pdf) 2.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/6.2.3_1616303382_4571.xlsx)	1) Provide Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement.	As the institution is managed by Government, the expenditure on e-governance for Administration, Finance and Accounts are provided by the govt. of Kerala and that of Student Admission and Support along with Examination are provided by University of Calicut. So the expenditures regarding

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years** HEI Input : 2019-20: 60; 2018-19: 33; 2017-18: 23; 2016-17: 9; 2015-16: 7 DVV suggested Input : 2019-20: 35; 2018-19: 35; 2017-18: 22; 2016-17: 7; 2015-16: 12 HEI clarification Input : 2019-20: 45; 2018-19: 39; 2017-18: 7; 2016-17: 10; 2015-16: 11 Recommended Input : 2019-20: 45; 2018-19: 39; 2017-18: 7; 2016-17: 10; 2015-16: 11 Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/6.3.4_1617189363_4571.pdf) 2.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/6.3.4_1618247316_4571.xlsx)	Input edited as per the document provided. Provide following documents: • Refresher course/Faculty Orientation or other program as per UGC/AICTE stipulated period participated year wise 2)List of participating teachers as per the prescribed format year-wise during the last five	Provided the year wise list of faculty members who attended Refresher course/Faculty Orientation or other program as per UGC/AICTE norms and the supporting documents for last five years Weblink: http://www.gvc.ac.in/Uploaded%20Files/6/6.3.4%20Participation%2 (http://www.gvc.ac.in Supporting Document: FDP.pdf (https://assessmento

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)** 6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs) HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 540980 | 130700 | 582166 | 43500 | 25000 Recommended Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 5.40 | 1.30 | 5.82 | 0.43 | 0.25 Remark : Observation accepted, edited accordingly. Attached Documents : 1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/6.4.2_1616666846_4571.xlsx) 2.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/6.4.2_1616669535_4571.pdf)	1) Provide Annual audited statements of accounts highlighting the grants received. 2) Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric	Provided the annual audited statements of accounts of the grants received from non-government bodies and individuals through alumni associations Weblink: http://www.gvc.ac.in/Uploaded%20Files/6/6.4.2%20Audited%20stat (http://www.gvc.ac.in/Uploaded%20Files/6/6.4.2%20Audited%20stat Supporting Document: from NGOs.pdf (https://asses

6.5.3	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality intitiatives with other institution(s)** 3. **Participation in NIRF** 4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** HEI Input : C. 2 of the above DVV suggested Input : D. 1 of the above HEI clarification Input : C. 2 of the above Recommended Input : C. 2 of the above Attached Documents : 1.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/6.5.3_1616492630_4571.xlsx) 2.Paste web link of Annual reports of Institution (http://www.gvc.ac.in/iqac-minutes/)	data provided over google drive will not be considered. Input edited as per the given document. 1) Provide Activities conducted under Collaborative quality initiatives with other institutions. 2) Provide Supporting documents pertaining to NIRF (along with link to the HEI's	Quality assurance initiatives include: Regular meetings of IQAC and participation in NIRF. documents uploaded in the website www.gvc.ac.in Web link of IQAC minutes http://www.gvc.ac.in/iqac-minutes/ Web link of NIRF http://www.gvc.ac.in/nirf/ (http://www.gvc.ac.in/nirf/) Supporting Document: initiatives.pdf (https://assessn

7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** HEI Input : B. 3 of the above Attached Documents : 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/7.1.2_1617431995_4571.jpeg) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/7.1.2_1617211361_4571.pdf) 3.Any other relevant information (http://www.gvc.ac.in/go-green-initiatives/)	Provide bills for the purchase of equipment's for the facilities created under this metric	Bills of 10KV Solar plant, Bio gas plant and LED Bulb and Tubes purchased are uploaded. http://www.gvc.ac.in/Uploaded%20Files/To%20College%20Web%2((http://www.gvc.ac.in/Uploaded%20Files/To%20College%20Web%2(Supporting Document: Bulb.pdf (https://assessmento

7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : A. Any 4 or all of the above DVV suggested Input : B. 3 of the above HEI clarification Input : B. 3 of the above Recommended Input : B. 3 of the above Attached Documents : 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/7.1.4_1617434996_4571.jpeg) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/7.1.4_1617278316_4571.pdf) 3.Link for any other relevant information (http://www.gvc.ac.in/go-green-initiatives/)	1) Provide Bills for the purchase of equipment for the facilities created under this metric. 2) Provide Any other relevant proof for the selected options.	1. Provided bills for the purchase 2. Report and photographs attached Supporting Document: recharging.pdf (https://assess

7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : B. 3 of the above DVV suggested Input : D. 1 of the above HEI clarification Input : B. 3 of the above Recommended Input : D. 1 of the above Attached Documents : 1.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/7.1.5_1617436355_4571.jpeg) 2.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/7.1.5_1618215426_4571.pdf) 3.Link for any other relevant information (http://www.gvc.ac.in/go-green-initiatives/)	Input edited as per documents provided by HEI. 1)Provide Geo tagged photographs of the facilities with caption. 2) Provide Bills for the purchase of equipment for the facilities created under this metric. 3) Provide Any other relevant proof for the selected options.	1. Pedestrian Friendly Pathways are constructed by Palakkad Municipality, so bills are not available. 2. Geotagged photos attached 3. Website link for the facilities http://www.gvc.ac.in/go-green-initiatives/ (http://www.gvc.ac.in/go-green-initiatives/) Supporting Document: campus.pdf (https://assessme

7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : A. Any 4 or all of the above DVV suggested Input : C. 2 of the above HEI clarification Input : A. Any 4 or all of the above Recommended Input : C. 2 of the above Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/7.1.6_1618306350_4571.pdf) 2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/7.1.6_1618306606_4571.pdf) 3.Link for any other relevant information (http://www.gvc.ac.in/Uploaded%20Files/Victoria%20%20Green%20Audit%20Report%201.pdf)	Input edited as per the document provided by HEI. 1) Provide Policy document on the green campus. 2) Provide Geo tagged photographs/videos of the facilities along with caption. 3) Provide Circulars for the implementation of the initiatives and any other	1. Provided the policy document on the green campus 2. Photographs along with report attached 3. Details of the green initiatives are uploaded in the website http://www.gvc.ac.in/go-green-initiatives/ (http://www.gvc.ac.in/go-green-initiatives/) Supporting Document: audit.pdf (https://assessment

7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : A. Any 4 or all of the above DVV suggested Input : D.1 of the above HEI clarification Input : B. 3 of the above Recommended Input : B. 3 of the above Attached Documents : 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/7.1.7_1617438067_4571.jpeg) 2.Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/7.1.7_1617438383_4571.pdf)	Input edited as per the document provided by HEI. 1) Provide Policy document and information brochure. 2) Provide Link to Geo tagged photos and videos with date and caption. 3) Provide Bills and invoice/purchase order/AMC in support of facility. 4) Provide Brief report on facilities	1. Attached the information brochure and the available Geotagged photographs. 2. Uploaded the details in College website http://www.gvc.ac.in/accessibility/ 2. Bills of purchase could not be provided, as the softwares used are free software Supporting Document: Prajyothi.pdf (https://assessm

7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : D. 1 of the above DVV suggested Input : E. None of the above HEI clarification Input : C. 2 of the above Recommended Input : C. 2 of the above Attached Documents : 1.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107399/7.1.10_1617438929_4571.pdf)	Input edited as per the document provided by HEI. 1) Provide Document showing Code of Conduct for students, teachers, governing body and administration Provide Web-Link to the relevant documents at HEI website.	1. Code of conduct displayed in the college website http://www.gvc.ac.in/wp-content/uploads/2021/04/CODE-OF-CONDUCT.pdf 2. The Discipline Committee of the college monitor the code of conduct. http://www.gvc.ac.in/student-support/ (http://www.gvc.ac.in Supporting Document: CONDUCT.pdf (https://assessı

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